

Last Name:

First Name:

DOB:



Gardner Public Schools

Developmental History Form

Updated: March 2022

| STUDENT INFORMATION | | | | | | |
|---|-------------------------|---------------------------------------|---------------------------------|---------------------------------|------------------------------------|--------------------|
| Last Name | | First | | M.I. | Today's Date | |
| Date of Birth | | Place of Birth | | Preferred Name | | |
| Emergency Contact Name | | Emergency Contact # | | Relationship to Child | | |
| Child Lives With | | <input type="checkbox"/> Both Parents | <input type="checkbox"/> Mother | <input type="checkbox"/> Father | Other person(s) living in the home | |
| Child's Legal Guardian(s) if other than both parents | | | | | | |
| Please note any legal restraining issues currently active regarding this child and attach documentation | | | | | | |
| Name of Individual filling out this form | | | Relationship to Child | | | |
| PARENT INFORMATION | | | | | | |
| Parent/Guardian 1 Last Name | | | Parent/Guardian 1 First Name | | | |
| Parent/Guardian 1 Address | | | | | | |
| City | | State | Zip | | Primary Phone | |
| Date of Birth | | Place of Birth | | Last Grade Completed | | |
| Occupation | | Place of Employment | | Work Phone | | |
| Parent/Guardian 2 Last Name | | | Parent/Guardian 2 First Name | | | |
| Parent/Guardian 2 Address | | | | | | |
| City | | State | Zip | | Primary Phone | |
| Date of Birth | | Place of Birth | | Last Grade Completed | | |
| Occupation | | Place of Employment | | Work Phone | | |
| EDUCATIONAL HISTORY | | | | | | |
| Has your child previously attended a preschool program? | | YES | NO | If yes, name of program | | |
| Dates Attended | | Hours Per Day | | Days Per Week | | |
| I, the parent/legal guardian of the above named child, give permission for the Gardner Public Schools to review my child's previous written school records and/or talk to his/her formers teacher(s). | | | Parent/Guardian Signature | | | |
| Please check any of the services your child receives | | IEP | 504 | Speech | DCF | Early Intervention |
| FAMILY HISTORY | | | | | | |
| Is there a family history that may affect this child's adjustment to school? (Please check and comment for applicable family event.) | | | | | | |
| <input type="checkbox"/> | Adoption | Comments: | | | | |
| <input type="checkbox"/> | Foster Placement | Comments: | | | | |
| <input type="checkbox"/> | Parent-Child Separation | Comments: | | | | |
| <input type="checkbox"/> | Other | Comments: | | | | |
| Sibling Information: | | | | | | |

Last Name:

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| | | | | |
|------|--------|-----|--------|--|
| Name | Gender | DOB | Health | Lives in Home <input type="checkbox"/> YES <input type="checkbox"/> NO |
| Name | Gender | DOB | Health | Lives in Home <input type="checkbox"/> YES <input type="checkbox"/> NO |
| Name | Gender | DOB | Health | Lives in Home <input type="checkbox"/> YES <input type="checkbox"/> NO |
| Name | Gender | DOB | Health | Lives in Home <input type="checkbox"/> YES <input type="checkbox"/> NO |

Has an older sibling demonstrated difficulty in school? If yes, please describe. YES NO

Comments:

Has this sibling ever received special services for any of the following? (Please check and comment for applicable services.)

| | |
|---|-----------|
| <input type="checkbox"/> Speech | Comments: |
| <input type="checkbox"/> Emotional | Comments: |
| <input type="checkbox"/> Physical Disability | Comments: |
| <input type="checkbox"/> Developmental Delays | Comments: |

DEVELOPMENTAL MILESTONES

| | | | |
|-----------------------------------|-------------------|----------------|--------------------------|
| At what age did your child first: | Sit? | Walk? | Toilet Trained Day? |
| Toilet Trained Night? | Use Single Words? | Use Sentences? | Sleep Through the Night? |

Has your child eaten any non-food products such as paint, dirt, pencils, paper, etc.? If yes, please explain. YES NO

Comments:

Has your child displayed any unsafe behaviors such as ingestion of pills/medication, darting **into** road, fire setting, etc.? If yes, please explain.

YES NO

Comments:

SOCIAL DEVELOPMENT

Please indicate this child's preferences regarding play and social interaction. (Check all that would apply.)

| | | |
|--|--|--|
| <input type="checkbox"/> Solitary Play | <input type="checkbox"/> In Groups | <input type="checkbox"/> With Older Children |
| <input type="checkbox"/> With Younger Children | <input type="checkbox"/> Own Age Group | <input type="checkbox"/> No Preferences |

| | |
|--|----------------------|
| Describe child's relationships with his/her: | Father |
| | Mother |
| | Siblings |
| | Other Family Members |

Does this child relate easily to non-family children and adults? YES NO

Comments:

Does this child have any serious fears or phobias? YES NO

Comments:

| | | |
|----------------------|-------------------|----------------|
| Difficulty Sleeping? | Restless Sleeper? | Snore? |
| Grind Teeth? | Sleep Walk? | Night Terrors? |

Is there anyone in your family who has experienced seizures or other neurological problems? YES NO

Comments:

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Is there anyone in your family who has had attention difficulties? YES NO

Comments:

Is there any significant medical or mental health issue with any member of your family? YES NO

Comments:

Do you have any behavioral concerns for your child? YES NO

Comments:

Has your child ever engaged in counseling or therapy? YES NO

Comments:

MEDICAL HISTORY

Prenatal – Check all that occurred during the pregnancy for **this** child:

- Excessive Weight Gain (>25lbs.)
- Poor Weight Gain (<10 lbs.)
- Bleeding or Spotting
- Toxemia/High Blood Pressure
- Gestational Diabetes
- Exposure of mother to measles, mumps, or chicken pox while pregnant

Delivery – Check all that occurred during the delivery of **this** child:

- Spontaneous Labor (Began on its own)
- Induced Labor
- Vaginal (Head First) Delivery
- Vaginal (Feet First) Delivery
- Forceps Delivery
- Cesarean Delivery*

*If Cesarean Delivery, was it due to fetal distress (the baby was having trouble)? YES NO

Neonatal – Check all that occurred during the newborn stage for **this** child:

- Supplemental Oxygen Required
- Premature Delivery (____weeks early)
- Severe Yellow Jaundice, Blue Spells
- Newborn Convulsions/Seizures
- Born with Medical Problem (i.e. cerebral palsy, cystic fibrosis, etc.)

Comments:

| | | |
|------------------|----------------------|--|
| Child's Due Date | Child's Birth Weight | Spent ____ Days in Hospital as a Newborn |
|------------------|----------------------|--|

Summary of Child's Applicable Medical Status (Please check and comment for all that apply.)

- | | |
|--|--|
| <input type="checkbox"/> Respiratory Condition (i.e. asthma, bronchitis) | Comments: |
| <input type="checkbox"/> Chronic Skin Condition (i.e. eczema) | Comments: |
| <input type="checkbox"/> Neurological Condition (i.e. seizures, ADHD) | Comments: |
| <input type="checkbox"/> Medications Taken Regularly | Comments: |
| <input type="checkbox"/> Hay Fever, Pollen, Seasonal Type Allergies | Comments: |
| <input type="checkbox"/> Allergy (food, bee sting, touch, medication) | Comments (list specific allergy and treatment required): |
| <input type="checkbox"/> Hearing Difficulties; Are Hearing Aides Used? | Comments: |
| <input type="checkbox"/> Frequent or Recurrent Ear Infections | Comments: |
| <input type="checkbox"/> Vision Difficulties; Appearance of Crossed Eyes | Comments: |
| <input type="checkbox"/> Are Glasses or Eye Patch Worn? | Comments: |
| <input type="checkbox"/> Dental/Swallowing/Chewing Difficulties | Comments: |
| <input type="checkbox"/> Muscular/Skeletal Condition | Comments: |
| <input type="checkbox"/> Brace/Corrective Shoes Worn? | Comments: |

BASIC ACTIVITIES OF GROWING AND DEVELOPING

Last Name:

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| | | |
|--|---|--|
| Can this child (check all that apply): | <input type="checkbox"/> Use Spoon and Fork to Eat Without Spilling? | <input type="checkbox"/> Wash and Dry His/Her Own Hands? |
| <input type="checkbox"/> Dress Him/Herself? | <input type="checkbox"/> Do Buttons? | <input type="checkbox"/> Be Left at Daycare or Babysitter without a Big Fuss? |
| Does this child have (check all that apply): | <input type="checkbox"/> Any Eating Difficulties? | <input type="checkbox"/> Any Problems Sleeping? |
| <input type="checkbox"/> Problems with Nightmares or Night Terrors? | <input type="checkbox"/> Frequent Nosebleeds? | |
| Is your child dependably toilet trained, with only rare accidents? <input type="checkbox"/> YES <input type="checkbox"/> NO | | |
| Does this child enjoy (check all that apply): | | |
| <input type="checkbox"/> Playing Active Group Games (i.e. tag)? | <input type="checkbox"/> Playing Quiet Group Games (i.e. checkers)? | <input type="checkbox"/> Playing Independently and Alone? |
| Does your child play alone without direct adult supervision? <input type="checkbox"/> YES <input type="checkbox"/> NO | | |
| Does this child (check all that apply): | <input type="checkbox"/> Play Successfully with Puzzles, Blocks and Other Construction Toys without Help? | |
| <input type="checkbox"/> Write and Draw Rather than Scribble? | <input type="checkbox"/> Hold a Pencil Properly? | <input type="checkbox"/> Prefer Right Hand? <input type="checkbox"/> Left Hand? <input type="checkbox"/> Both? |
| <input type="checkbox"/> Trip and Fall Easily? | <input type="checkbox"/> Run Into Things? | <input type="checkbox"/> Have Difficulty Climbing or Descending Stairs? |
| Can this child (check all that apply): | <input type="checkbox"/> Ride a Tricycle? | <input type="checkbox"/> Throw and Catch a Ball? |
| Do you consider this child to be (check all that apply): | | <input type="checkbox"/> Highly Active? |
| <input type="checkbox"/> Very Quiet or Shy | <input type="checkbox"/> Generally Happy? | <input type="checkbox"/> Generally Sad? |
| Does this child (check all that apply): | <input type="checkbox"/> Cry Easily? | <input type="checkbox"/> Demonstrate Frequent Temper Tantrums? |
| <input type="checkbox"/> Usually Follow Directions? | <input type="checkbox"/> Have a Very Short Attention Span? | <input type="checkbox"/> Frighten or Startle Easily? |
| Did your child start to speak significantly later than other children of the same age? <input type="checkbox"/> YES <input type="checkbox"/> NO | | |
| Is your child (check all that apply): | | <input type="checkbox"/> Able to Speak Most Sounds Correctly? |
| <input type="checkbox"/> Afraid or too Shy to Speak Up? | | <input type="checkbox"/> Understandable to Others Unfamiliar with His/Her Speech? |
| Does this child (check all that apply): | <input type="checkbox"/> Turn Up the TV Volume Excessively Loud? | <input type="checkbox"/> Say "What, What?" All the Time? |
| <input type="checkbox"/> Sit Extremely Close to the TV Screen? | <input type="checkbox"/> Hold Pictures or Drawings Close to See Them? | <input type="checkbox"/> Often Repeat Sounds or Words/ Stutter or Stammer? |

Early Childhood Education Experience Survey

Please check next to the option that best describes your child's preschool experience in the school year prior to entering Kindergarten. Select one option only, and indicate hours where applicable. Thank you!

Name of child: _____

Date of Birth: _____

My child did not have any formal early childhood program experience

My child did not have formal early childhood program experience but participated in Coordinated Family and Community Engagement (CFCE) services.

My child did not have formal early childhood program experience but participated in Parent Child Home Program (PCHP) services.

My child did not have formal early childhood program experience but participated in **BOTH** Coordinated Family and Community Engagement (CFCE) **AND** Parent Child Home Program (PCHP) services.

My child attended a Licensed Family Child Care Provider (indicate hours below)

for less than 20 hours per week

for 20+ hours per week

My child attended a Center Based Program (indicate hours below)

for less than 20 hours per week

for 20+ hours per week

My child attended **BOTH** a Licensed Family Child Care Provider AND a Center Based Program (indicate hours below)

for less than 20 hours per week

for 20+ hours per week

Definitions:

Coordinated Family and Community Engagement (CFCE) Services: locally based programs serving families with children birth through school age (e.g. parent/child playgroups, parent-child activities).

Parent Child Home Program (PCHP): home visiting model program funded through the Department of Early Education and Care.

Licensed Family Childcare: refers to EEC licensed child care in a group setting in a home. It may include care in the home of a family member, if the provider is both a relative and an EEC licensed child care provider providing care to children from multiple families.

Center-Based Care: refers to care for children in a group setting, including public and private preschools, Head Start, day care centers, and integrated public preschools.