



Gardner High School

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Gardner Public Schools

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SCHOOL COMMITTEE REPORT February 2020

Here are some highlights from the month of January at Gardner High School:

- Congratulations to Karen McCrillis for being named the Massachusetts School Counselor of the Year! This is an amazing honor and very well deserved. Karen's work with the students at Gardner High School is invaluable. She has created programming to support our students' academic and social well-being, and she is a true leader in our school. Thank you Karen for being such an integral part of the GHS community.
- Our winter sports season continues. Student, parent and community support has been great this far into the season. Winter sports schedules: <https://www.mwlma.org/public/genie/382/school/1/>
- Grades for the first semester of our Early College Program are in and our students did extremely well. We had 50 students, most of whom took four college classes and only had three class failures. Three class failures out of almost 200 class sections was a huge success. Kudos to our students for putting in such a great effort. Most now have almost a semester of college done, free of charge, and they are all moving into second semester with a new schedule of classes.
- The high school in conjunction with Gardner Academy, MWCC and multiple community partners continues to move forward with our Innovation Pathways Grant application as well as our Portrait of a Graduate Grant. These are great opportunities for us to continue preparing our students for college and career options upon graduation.
- We received a grant to support the development of a Financial Literacy class at the high school. Starting with the class of 2024, all students will need to complete coursework in financial literacy prior to graduation. We feel it is very important to prepare our students to be financially competent when they move on from high school into college, a career, and life after high school.
- The high school was pleased to have the city inauguration held in our auditorium. This was a great opportunity for our students to see first hand the election process and meet their city officials.
- On January 15th our students participated in a "Do Kind" event and raised \$500 to go towards student activities. Our student council and Rise students, along with several other students, were tasked with completing 100 specific acts of kindness in 24 hours and to take pictures of each task and submit them to the awards committee. Not only did we complete the task, but we did so in 3 hours, which we were told was by far the fastest any group had finished the tasks. We got accolades from the committee about how well our students did. Thank you to Sherry Gelinias and Francie Lemieux for organizing this great event.
- Congratulations to Haylee Girourd for being selected to the All State Chorus. This is an amazing accomplishment, and Halyee will undoubtedly represent Gardner High School well. Thank you to Mrs. Landry for her ongoing support of Haylee and our entire choral program
- Our cheerleaders are off to Dallas to compete in the National Championship. They have done an amazing job this season, as usual, and will do well representing GHS at the competition.



**January Students of the Month:
Spencer Cool, Richard Butler, Abbey Fluett,
Olivia Charette, Kaylee Bettez**



**Karen McCrillis at her surprise event to honor her as the
Massachusetts School Counselor of the Year!**

GHS Monthly Attendance Totals:

| | All Grades | 8th Grade | 9th Grade | 10th Grade | 11th Grade | 12th Grade |
|-----------|------------|-----------|-----------|------------|------------|------------|
| September | 96.15% | 96.4% | 94.38% | 97.31% | 96.44% | 96.22% |
| October | 94.64% | 95.26% | 92.08% | 96.14% | 94.99% | 94.69% |
| November | 94.63% | 95% | 92% | 96.3% | 95.74% | 94.12% |
| December | 92.89% | 93.05% | 90.26% | 92.70% | 94.36% | 94.07% |
| January | 93.22% | 94.83% | 90.72% | 94.12% | 93.92% | 92.5% |

GHS Monthly Discipline Comparisons:

| January Suspensions 2019-2020 | | | |
|--------------------------------------|--------------|--------------------|-------------------|
| Student Group | Total | Suspensions | Percentage |
| All Students | 690 | 7 | 1.01% |
| ELL | 37 | 0 | 0% |
| Economically Dis. | 415 | 6 | 1.44% |
| Students w/ Disabilities | 137 | 3 | 2.19% |
| High Needs | 575 | 6 | 1.04% |
| Afr. American/Black | 23 | 0 | 0.00% |
| Hispanic/Latino | 130 | 0 | 0.00% |
| Multi-race/Non-Hisp | 74 | 0 | 0% |

| January Suspensions 2018-2019 | | | |
|--------------------------------------|--------------|--------------------|-------------------|
| Student Group | Total | Suspensions | Percentage |
| All Students | 660 | 10 | 1.50% |
| ELL | 32 | 0 | 0% |
| Economically Dis. | 397 | 8 | 2.00% |
| Students w/ Disabilities | 127 | 2 | 1.50% |
| High Needs | 560 | 8 | 1.40% |
| Afr. American/Black | 17 | 0 | 0.00% |
| Hispanic/Latino | 115 | 2 | 1.70% |
| Multi-race/Non-Hisp | 76 | 0 | 0% |

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