

## ENGLISH LANGUAGE ARTS

### Reading :

Key Ideas, and Details:

- Cite several pieces of evidence to support analysis.
- Analyze how different elements of a text develop and influence the ideas of a text

Craft and Structure:

- Determine the meaning of words and phrases including figurative and connotative meaning
- Analyze how authors develop and contrast the points of view of different characters

Integration:

- Interpret a literary work by analyzing how the author uses literary elements
- Analyze how 2 or more authors write about the same topic

### Language:

- Demonstrate command of the conventions of standard English grammar and punctuation
- Demonstrate understanding of figurative language, word relationships and nuances in word meanings

### Writing:

- Write opinion, explanatory and narrative pieces using grade level skills
- Produce clear, coherent writing
- Gather relevant information from multiple print and digital sources

### Speaking and Listening:

- Engage effectively in a range of collaborative discussions
- Adapt speech to a variety of contexts and tasks, demonstrating command of formal English
- Include multimedia components in oral presentations
- Adapt speech to a variety of contexts and tasks, demonstrating command of formal English

## MATHEMATICS

- Solve real-life mathematical problems using

numerical and algebraic expressions and equations

- Analyze proportional relationships and use them to solve real-world problems
- Apply and extend previous understandings of operations with fractions to add, subtract, multiply and divide rational numbers
- Use properties of operations to generate equivalent expressions

### Mathematical Practices:

- Make sense of problems and persevere in solving them
- Reason abstractly and quantitatively
- Construct viable arguments and critique the reasoning of others
- Model with mathematics
- Use appropriate tools strategically
- Attend to precision
- Look for and make use of structure
- Look for and express regularity in repeated Reasoning

## SCIENCE AND TECHNOLOGY

### Earth and Space Science:

- Construct an evidence-based claim for how Earth's surface has changed over scales from local to global in size
- Create a model to explain how energy of the sun and Earth's gravity drive water cycle as it moves through multiple pathways in Earth's hydrosphere
- Research and explain how data from past geologic events are analyzed for patterns and used to forecast location and likelihood of future events
- Construct an evidence-based claim that human activities and technologies can mitigate the impact of human population increases and natural resource consumption

### Life Science:

- Explain how characteristic animal behaviors and specialized plant structures increase the probability of successful reproduction of

animals and plants

- Analyze and interpret data to provide evidence for the effects of abundant and scarce resources on the growth of organisms
- Explain how the relationships of many different kinds of plants and animals in an ecosystem may be competitive, predatory, parasitic or mutually beneficial
- Model the transference and conservation of energy among living and nonliving parts of an ecosystem
- Analyze data and provide evidence that disruptions to ecosystems can affect all populations within that ecosystem
- Evaluate benefits and limitations of competing design solutions for protecting an ecosystem
- Explain how changes to the biodiversity of an ecosystem may limit availability of resources

### Physical Science:

- Analyze data and describe effect of distance and magnitude of electric charge on the strength of electric forces
- Use evidence to argue fields exist between objects with mass, between magnetic objects and between electrically charged objects even when not connected
- Construct and interpret data and graphs to describe relationships among kinetic energy, mass and speed of an object
- Model the relationship between positions of objects interacting at a distance and their potential energy
- Apply principles of energy and heat transfer to design, construct and test a device to minimize/maximize thermal energy transfer
- Investigate to determine relationships among energy transferred, retention/radiation of heat, mass and change in kinetic energy of particles as measured by temperature
- Provide evidence that changes in kinetic energy of an object creates a transfer of energy to or from the object

- Model thermal energy transfer from hot to cold by convection, conduction and radiation
- Describe relationship between kinetic and potential energy using informational text

### Science and Technology:

- Evaluate competing solutions for a design problem using a decision matrix
- Collect and analyze data from testing and modification to optimize the product
- Construct a prototype of a solution to a given design problem
- Explain the function of a communication system and the role of its components
- Compare the benefits and drawbacks of different communication systems
- Research and communicate how transportation systems are designed to move people and goods using a variety of vehicles and devices
- Show how components of a system work together to serve as a structural function and maintain their design for a particular human use
- Analyze how components of a transportation, structural or communication system work together or affect each other

## SOCIAL STUDIES

### Central, South, East Asia, Southeast Asia, Oceania and Europe:

- Locate each region and use knowledge about political geography to locate current countries and cities
- Explain influences of settlement patterns within the regions
- Explain ways Indian and central Asian societies interacted with African and European societies
- Describe important economic, political, and religious development in central Asian history
- Describe the topography and climate of eastern Asia
- Describe important advances in Chinese history
- Describe social patterns of indigenous peoples in Australia
- Identify time zones and how longitude was de-

termined

### Ancient and Classical Greece:

- Locate Greece and its extent of influence
- Explain how geographical of ancient Athens contributed to maritime trade
- Explain political concepts in ancient Greece
- Compare and contrast life in Athens and Sparta
- Analyze causes and consequences of Persian Wars
- Give examples of Greek gods and goddesses
- Identify major accomplishments of ancient Greeks

### Ancient and Classical Rome:

- Locate Rome and trace the expansion of the Roman Empire and explain the geological advantages of Rome
- Describe the rise of the Rome Republic
- Describe influence of Julius Caesar and Augustus in Rome's transition to an empire
- Explain characteristics of the system of classes in Rome
- Explain inner and outer conflicts that led to the fall of Rome
- Explain Roman contribution to architecture, engineering, and technology
- Explain the spread and influence of the Roman alphabet and Latin language
- Describe how ideas diffused throughout Europe, Asia, and Africa due to trade, migration, conquest and colonization.

**The purpose of this guide is to identify the major topics, concepts, and skills that are considered essential for this grade level as identified by the Massachusetts Curriculum Frameworks.**

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# CURRICULUM GUIDE GRADE 7



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