CITY COUNCIL – SCHOOL COMMITTEE INFORMAL MEETING

Date: Monday, November 9, 2020
Time: 6:00 P.M.
Location: Remotely*

The City Council and School Committee will meet informally to hear a presentation concerning the new elementary school project.

CITY COUNCIL OF GARDNER
Elizabeth J. Kazinskas
ELIZABETH J. KAZINSKAS
Council President

NOTICE: The listing of Agenda items are those reasonably anticipated by the Chair which may be discussed at the meeting. Not all items listed may in fact be discussed and other items not listed may also be brought up for discussion to the extent permitted by law.

*Pursuant to Governor Baker’s March 12, 2020 Order Suspending Certain Provisions of the Open Meeting Law, G.L. c. 30A, §20, and the Governor’s March 15, 2020 Order imposing strict limitation on the number of people that may gather in one place, this meeting of the Gardner City Council will be conducted via Zoom remote participation and broadcast live on Gardner Educational Television, Channel 8, and the City’s YouTube Channel. The audio or video recording, transcript, or other comprehensive record of proceedings will be posted on the City’s website as soon as possible after the meeting.
GARDNER SCHOOL BUILDING COMMITTEE

Mark Pellegrino  Superintendent & Chair
Ronald Cormier  Vice-Chair

Wayne Anderson  Michael Nicholson  Mayor
Ashley Chicoine  Jennifer Pelavin
David Fredette  Robert J. Swartz
Catherine Goguen  Christina Thomas
Robert Hankinson  Joyce West
Heidi Jandris  April Yu
Earl Martin

Non-Voting Members:
Richard Braks  Joshua Cormier
AGENDA

- The Feasibility Study Process
- Preferred Site at Pearl Street
- Proposed Floor Plans & Renderings
- Costs & Schedule
# PROJECT SCHEDULE

## On Time and Within Our Budget

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- ⭐: On Time
- ⭐️: On Time and Within Budget
- ⭢: Within Budget
- ⭢️: Within Budget and Complete

*Construction*

- August 2019
- October 2019

*Move In*

- Summer 2022
MSBA is the state authority that administers and funds a program for grants for Massachusetts school projects.

MSBA mandates a multi-step rigorous study and approval process.

MSBA will reimburse all Eligible Costs. Examples of Ineligible Costs include:

- Site Costs over 8% of construction costs
- Building Costs over $333/sf
- Removal of asbestos floor tiles
- Costs associated with modular classrooms
- Site acquisition costs
- FFE/Technology Costs over $2,400/Student
• Aged, outdated electrical and plumbing systems
• Classrooms are too small (Pre-K & Kindergarten are 25% under state guidelines)
• Wet site and water infiltration issues in crawlspace
• Doesn’t work for 21st century learning and teaching
• Outdated and aging finishes throughout
• Building designed and sized for junior high school students

THE NEED

Waterford Street School
THE NEED

Elm Street School

- Aged, outdated electrical and plumbing systems
- Classrooms are too small (many are 45% under state guidelines)
- Students with disabilities have makeshift accommodations and the school is not fully handicapped accessible
- Building designed and sized for high school students
EDUCATIONAL VISIONING & GUIDING PRINCIPLES

In meetings with
• All teachers and staff
• School Building Committee
• Community Leaders
• Leadership Team

We discussed and reviewed
• 21st C Learning Goals
• Design Pattern Examples
• Strengths, Challenges, Opportunities, Goals and Priorities for Gardner
• The connection to nature & outdoors

3 SCHOOLS WITHIN A SCHOOL
EXPLORATION

Three potential sites
PREFERRED SITE
Pearl Street – Adjacent to Middle & High School
Best team collaboration setting!
INITIAL BUILDING AND SITE EXPLORATIONS
Advantages:

• Unites all elementary students and teachers in one 21st C building

• Connects to Middle / High School campus

• Educational opportunities related to a diverse and natural site

• Relieves vehicular congestion in neighborhood elementary schools

• Spaces and opportunities for community use
Access:

- Separate car (blue) and bus (red) drop off loops to prioritize safety and ease congestion
- Parking “trays” distribute parking and work with the existing topography

Play:

- Four distinct play areas allow for separation by age and/or activity type
- Provides healthy environment for learning, indoors & out.
ARRIVAL AND PLAY – A “SCHOOL IN THE WOODS”
Three separate wings - connected by sun drenched corridors and vantage points of the natural world.

- Wing “A” will hold grades 1 through 3.
- Wing “B” will house the common areas including the gymnasium and cafeteria. Grade 4 is found at the top floor.
- Wing “C” will hold grades Pre-K and Kindergarten.
• The first floor of A wing holds the 1st grade classrooms

• B wing has the main entry, administration, nurse, cafeteria, gymnasium, and music

• C wing has the secondary entry, designed for students arriving by car. Also includes Pre-K entry, and all Pre-K classrooms
• The second floor of A wing holds the 2nd grade classrooms
• B wing the music, art, and media center/library
• C wing houses Kindergarten
• The third floor of A wing contains the 3rd grade classrooms
• B wing the 4th grade
HEALTHY SYSTEMS

Displacement Ventilation:
- HVAC system feeds dehumidified air into the classrooms – low and slow.
- As the air heats up, it rises, and is exhausted from the ceiling – pulling contaminates with it.

Daylighting:
- Design emphasis on even daylighting throughout the building.

Future Flexibility:
- Future roof mounted PV is accommodated for.
INTERIOR GRAPHICS

C-Wing
• Exterior materials inspired by the outdoors.

• Nature-inspired colors, inside and out, infuse a sense of calm, wholesomeness, and being grounded.
## New PK-4 School
147,120 sq ft

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*Moving forward into construction with an expected occupancy of Fall 2022*
THANK YOU
### Option 6 – New PK-4 School

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<th>Description</th>
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<td><strong>Approximate MSBA Reimbursement</strong></td>
<td><strong>$49 – 51 million</strong></td>
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<td><strong>Approximate City Costs</strong></td>
<td><strong>$38.6 – 40.6 million</strong></td>
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